

Monday 30<sup>th</sup>  
March

Starter: Can you play 'Simon Says'  
Let me get you started...  
Simon says...touch your toes.  
Simon says...stamp your feet



We are learning to identify  
imperative verbs

Let's start with...what is a verb?

- A doing word.
- It describes an action.
- E.g. I baked a cake.



# What is an imperative verb?

- It is a bossy verb! It makes a sentence bossy!  
Use *Miss Bossy* to help you remember!
- It gives you an order or command.
- They are direct and sharp.
- E.g. Line up for assembly.  
Turn left at the traffic lights.  
Mix the flour and eggs together.



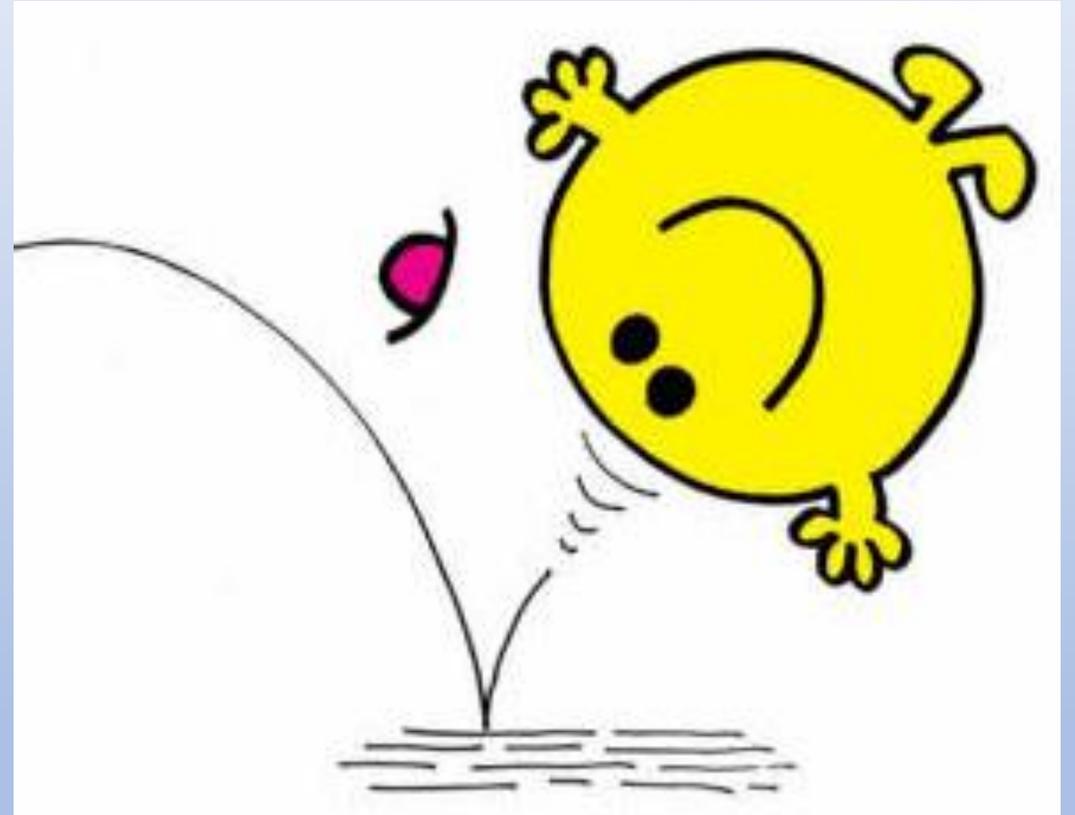
## When do we use them?

- We often use them in instructional writing.
- What types instruction can you think of?



Here are some examples of imperatives in sentences.

- Hammer the nail into the wood.  
Turn right at the zebra crossing.  
First, pour the milk into the bowl.  
Bounce across the yard.



Can you find the bossy verb?

First, list the ingredients for the recipe.

Jump on the spot.

Next, cut along the dotted line.

Stick the picture in the middle of the card.



What do you notice?

Where do bossy verbs go in the sentence?

Which sentences are bossy? Where is the imperative verb?

- Please very carefully lift the lid of the box.

Lift the lid of the box.

- Gently remove the pie from the oven.

Remove the pie from the oven

- When you have time, check to see if the paint is dry.

Check to see if the paint is dry.



# Activity

Look at my set of instructions.

Can you write down the imperative verbs from my set of instructions

## Paper Plate Fish

This should take about 15 minutes

### You will need:

- White paper plate or round white card
- Scissors
- Glue
- Colouring pens/pencils



### Method:



1. First use a ruler and a pencil to draw a triangle on a paper plate.



2. Second cut out a triangle with some scissors.



3. Next stick the triangle onto the edge of the plate using some glue, to make a fish shape.



4. Then draw some wiggly scales and an eye on the fish, using a black felt tip pen.

5. Finally decorate the rest of the fish with bright colours.

Tuesday 31<sup>st</sup>  
March

Starter

Speed Spell (1 minute)

friend

We are learning to recognise  
and use time conjunctions.

Think, Pair, Share (with a grown up)  
What are these words? Where types  
of texts do you find them in?

first      next      second      then

third      finally

## Time conjunctions.

We use these in instructions to show what order we need to do the instruction in.

Can you find the time conjunctions in these instructions.

1. First boil the kettle.
2. Next collect a cup and put a tea bag in it.
3. When the kettle has boiled tip the hot water in the cup
4. Then wait two minutes.
5. Finally remove the tea bag using a spoon and add some milk to your tea.

Where do you find the time conjunctions? Where can I use the time conjunction 'first' and 'finally'?

## Activity

Look at the instructions. Can you write out the instructions including some time conjunctions

## Friendship Bracelet

This should take about 15 minutes

### You will need:

- Long strip of coloured, bendy card
- Stickers, coloured pom poms, and anything else to decorate!
- Glue



### Method:

A hand cutting a long, thin strip of red card.	1. Cut out a long, thin strip of card.
A hand sticking the ends of the red card together with glue.	2. Stick the ends of the card together with some glue. This will make the shape of your bracelet.
A hand decorating the red bracelet with pom-poms and stickers.	3. Decorate with <u>pom poms</u> .
	4. Give to a friend.

Wednesday 1<sup>st</sup> April

Starter: revise these phonic sounds

oa

ai

ee

igh

oo

ph

wh

th

sh

i\_e

e\_e

u\_e

a\_e

We are learning about features of  
instructions

Think Pair Share (with a grown up):  
Why do we have instructions?

What do all instructions have?

These are some features of instructions.

List of ingredients

numbers

Instructions

## Superhero Stick Puppet

### You will need:

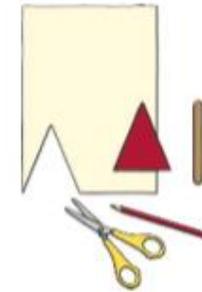
- Lolly stick
- White or beige card
- Black and yellow colouring pencils/pens
- Scissors
- White glue



title

### Instructions

1. First, draw and colour a triangular-shaped cape onto card and use your scissors to cut it out. This needs to be slightly shorter than the length of your lolly stick.



Diagram

2. Next, draw a face shape onto card for your stick puppet, colour it in and use your scissors to cut it out.



## Activity

Look at my instructions.  
Can you write down the  
features you can spot.

## Extension

Can you find some  
instructions around the  
house. What features do  
they have?

## Table Football

This should take about 30 minutes

### You will need:

- Large piece of card
- Green felt (same size as your piece of card)
- Glue or sticky tape
- 2 white margarine tubs
- White tape
- Piece of newspaper
- White paint
- Straw



### Method:

	1. First get a large piece of card.
	2. Cut some green felt so that it is the same size as the card and stick it on top. This is your football pitch.
	3. Then cut out one side of each margarine tub.
	4. Stick them on each side of your football pitch using glue or sticky tape. These will be the goals.
	5. After that <u>stick</u> white tape to the felt for the markings of the football pitch.
	6. Then scrunch up a piece of newspaper and paint it white. This will be your football.
	7. Finally blow through a straw to move the ball around and see how many goals you can score!

Thursday 2<sup>nd</sup> April

Starter

I have these lowercase letters.....a n p t

Can you write the upper case letters?

We are learning to write a set of instructions using imperative verbs and time conjunctions

<http://www.funenglishgames.com/writinggames/instructions.html>

Let's make something.

Can you write down the time conjunction and the imperative verb?

## Activity

Can you write a set of instructions. Here are some ideas of what you could write instructions for

- Making a drink
- Making a sandwich
- Getting dressed for P.E or a sporting activity

Don't forget the perfect ingredients for your instructions.

- Title
- You will need list
- Numbers
- Imperative verbs
- Basic punctuation (capital letters, full stops, finger spaces)

Friday 3rd April

Starter

Speed Spell (1 minute)

was

We are learning to read and  
edit instructions.

Think, Pair, Share (with a grown up)  
What happens if instructions are all  
mixed up?

## Activity

Yesterday Mrs Bradley tried to make a jam sandwich for lunch...she followed some instructions, but it went wrong...very wrong!



# Here were the instructions that she followed

## How to make a jam sandwich

You will need:

- Knife
- Plate
- Butter
- Jam
- Bread



1. First put the two pieces of bread on a plate.
2. Then chop some butter using your knife and put it on one slice of bread.
3. after that spread JAM all over the other slice of bread.
4. Cut the sandwich in half an eat it\_

What is wrong with these instructions? What punctuation is missing? Can you write the instructions out correctly.

Well done on completing the  
instructions.

See you next week!